

Medical Education Round

Specially brought to you by Medical Education Round Sub-Committee Medical Education Unit, Yong Loo Lin School of Medicine, NUS

7 Dec 2006 (Thursday), 7.30am - 8.30am Auditorium, Clinical Research Centre, MD 11, Dean's Office, Yong Loo Lin School of Medicine, NUS

"Accreditation of Basic Medical Education - Why, What and How?"

Speaker: Dato' Dr Sharifah Hapsah bt Syed Hasan Shahabudin Vice-Chancellor of Universiti Kebangsaan Malaysia

Chairman: A/Prof Khoo Hoon Eng
Deputy Head (Preclinical), Medical Education Unit, NUS

The increasing globalization and liberalisation of services under the General Agreement on Trade in Services (GATS), have resulted in greater mobility and employment of people from different countries, particularly those in the professional sector, including medical practitioners. Consumers and other stakeholders have to be assured that these transborder doctors have a certain level of core competencies regardless of where they are trained. Accreditation of medical education is about defining the set of core competencies that describe what an individual with a medical qualification is able to perform and conducting an evaluation of the medical school to see that it has the goals and resources for students to achieve the competencies. Medical schools owe it to the world that all their "graduates" be trained to the same standard. An essential component of the accreditation process is the self evaluation conducted by the medical schools to determine their strengths and areas of concerns and to take steps for quality enhancement. Core competencies and the minimum standards for accreditation of medical schools have been agreed by global consensus.

Dato' Dr. Sharifah graduated with MBBS from the University of Malaya. She also has a Master's in Health Personnel Education from the University of New South Wales and an MD. She was Head of Department of Physiology and then Head of Department of Medical Education in UKM. She was commissioned by WHO Western Pacific Region to develop the guidelines on quality assurance of medical education. She was Director of the Quality Assurance Division, responsible for restructuring of the National Accreditation Board and the Division of Quality Assurance towards establishing a single body for quality assurance in higher education and for implementing the Malaysian Qualifications Framework. Her current research is focused on policy issues in higher education, strategic planning, quality in higher education and higher education management. Her activities are focused on the development of benchmarks for quality assessment and enhancement and the impact of globalisation on higher education.

Buffet Style Breakfast with freshly made hot waffles will be served
All academic staff, medical, dental, allied health professionals, nurses and
medical students are invited.

1 CME point will be accredited by SMC